EMHS will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement policy and jointly develop the school-wide program plan under section 1114(b), except where EMHS has in place a process for involving parents in the joint planning and design of the school’s programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

EMHS will provide parents of participating children timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress. If requested, parents will have opportunities for regular meetings to formulate suggestions and to participate, in making decisions relating to the education of their children. We will use our PTC as a parent advisory board to address any needed revisions to our school-wide plan based on an analysis of our spring survey results.

Darrell Dillard, Principal
Cameron Walls, Assistant Principal
Markita Grant, Assistant Principal
Heidi Bunnell, Master Teacher
3012 Patriot Drive
Houma, LA 70360
Phone: 985-868-7903
Fax: 985-868-3503

Vision—EMHS where high educational expectations and relationships fostered between all stakeholders prepare students for a successful college experience and career.

SCHOOL HOURS
7:15 A.M. -- 2:15 P.M.

Parent/Family Engagement Compact
EMHS will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their opportunities to help develop our school-wide plan and to explain the requirements of this COMPACT and the right of the parents to be involved. EMHS will offer a flexible number of meetings, such as meetings in the morning or evening.
EMHS SCHOOLWIDE GOALS

1. ASSESSMENT / STUDENT PROGRESS
   ◦ INCREASE INDEX TO 75
   ◦ Increase student progress from 88.9 to 90.

2. ACT
   ◦ Increase index by 3.9 points.
   ◦ Increase # of students scoring a composite of 18 or higher

3. GRADUATION INDEX
   ◦ Increase the index from 99.6 to 109.5

CURRICULUM

ELA
Guidebook 2.0

Math
Springboard

Science
Louisiana Science Standards (LDOE Website)

Social Studies
Louisiana Social Studies Standards (LDOE website)

STUDENT PROGRESS CENTER

Parents of children attending Terrebonne Parish public schools may track their children’s progress via the Internet through the Student Progress Center. Using the Student Progress Center, a parent can check a child’s attendance, grades, assignments, discipline, transcript, and state test scores. Please contact the school if you would like more information on how to access your child’s progress.

COMMUNICATION

EMHS sends home progress reports at the mid point of each grading period and report cards at the end of each grading period. This is an excellent opportunity to have discussions with your children about their performance in school with academics and behavior. To ensure 2-way communication, please feel free to e-mail teachers or call for an appointment.

Teacher web pages and monthly newsletter

Each faculty member has a school webpage that can be access from the school webpage. The monthly newsletter will be posted on the school webpage.

The school’s official calendar can be accessed on the school’s webpage

Visit us at http://emh-tpsd-la.schoolloop.com/

HOW CAN YOU GIVE INPUT?

If you are not satisfied with our school-wide plan, you can submit changes directly to the school leadership team.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

EMHS will work with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high academic standards.

HOW CAN YOU PARTICIPATE?

1. Want to visit your child’s classroom? Please contact an administrator to for assistance.

2. Volunteer to assist with PBIS events.

3. Attend and participate in monthly Parent-Teacher Committee meetings. You can request this at any time.


5. Preview progress reports, and report cards to monitor your child’s progress and meet with teachers as soon as concerns arise. Teachers are available daily during their planning periods.